Read Aloud Report

My reading partner was my sister, Marlene, she is seventeen years old. I read Olive’s Ocean by Kevin Henkes to her. We met up four consecutive times in my room because we were both busy. Our first session was on a Thursday in the afternoon and our last session was on a Sunday evening. We tried to read for at least thirty minutes during each session. We read for twenty minutes then the rest of the time we discussed the book and went over the reading skills. The reading skills that I taught her where how to find the main idea, vocabulary in context: I taught her to read the context around the vocabulary word she didn’t understand to figure out the meaning of the word, tone, and supporting details.

When I first started reading to her, she wasn’t too interested in what I was reading to her but as I started talking about the book and asking her questions she started to get more into it. I learned that Marlene is a better reader than I thought because she was able to pick out a lot of the reading skills that I was teaching her. This was surprising because both of us have a learning disability, I was very proud of her for knowing these reading skills. Her outlook on reading has changed because now she can understand a book that reads by the reading skills that I taught her.

I learned that I have to re-read everything that I read more than once. Why, because the first time I read it my brain does not process the words, until the second time I read it. When I was reading out loud the book was easier to understand because I was able to hear and see the words.

The best thing I experienced throughout this project was being able to teach something new to my sister. By doing this she might be able to pass her reading AIMS test when she takes this year. When I was reading out loud I felt like I was making a difference by teaching her skills that she could use now and later in her life.

I honestly thought this project was not going to make a difference in mine or my partners reading. We both ended up learning something from this experience, and that was how to pick out the supporting details leading to the main idea.

Yes I would read out loud again, but I would read to someone who is in the third grade and lower. I think that reading to a child would be more exciting and interesting because they like to read adventurous books with pictures in them. I would like to see if I could teach them some of these reading skills like I taught Marlene.